LESSON PLAN

Year Group: Year 6

Lesson topic: Understanding Choices and Consequences

Learning objective: To explore how choices around knife crime can have serious consequences.

Discussion Points:

- How does knife crime impact the victim, their family, and friends?
- How does it affect the person who carried or used the knife?

Starter:

In pairs Role-play different scenarios (e.g., being pressured to hold a knife). Discuss reactions.

Main Activity: Provide students with two different case studies and answer questions:

Case Study 1: Jake's Mistake (Fictional but based on real cases)

Jake, 11 years old, was often picked on by a group of older kids at school. He was scared of being hurt, so when a friend gave him a small knife "just for protection," he thought it was a good idea.
One day, a teacher noticed the knife in his bag. Even though Jake never intended to use it, he was expelled from school. The police became involved, and Jake was now seen as a troublemaker. He regretted his choice but didn't know how to fix it.

Questions:

1. Why did Jake take the knife?
2. What else could he have done to feel safe?
3. How do you think Jake felt when he got caught?
4. How might this affect his future?

Case Study 2: Amira's Loss (Based on real stories)
Amira, 12, had an older brother, Sam, who got involved with the wrong crowd. One evening, Sam went to meet some friends, but he never came home. Amira's family received the devastating news that he had been stabbed in an argument.
Amira struggled to understand why this had happened. She missed her brother every day and saw how it hurt her parents. She wished someone had stepped in to stop the fight before it was too late.

Questions:

1. How did knife crime affect Amira's family?
2. How do you think Amira feels every day?
3. What could Sam have done to avoid the situation?
4. What can we do as a community to prevent things like this from happening?

Task Two Discussion & Reflection

After reading both case studies, divide the class into small groups. Each group should discuss:

- What led to each situation?
- What could have been done differently?
- How can young people protect themselves without carrying a knife?

Have each group write down their key points on a poster or whiteboard.

Plenary: Personal Commitment

Ask students to complete the sentence:
"If I ever feel unsafe, I will _____."
Have them write their responses on sticky notes and place them on a class “Safe Choices Wall.”